

Dear Teacher,

This worksheet is designed to help you to follow up the GenR8 presentation, 'Dare to be different', by suggesting activities linked to the different items. Some activities are more appropriate for younger and some for older children, although you could find that some special needs children may enjoy a 'younger' focus.

Just as the questions in the excellent new RE Agreed Syllabus for Cambridgeshire provoke a reflective response, so the questions in the material here will particularly support AT2.

Any feedback is always very helpful and much appreciated.

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Dare to be different with GenR8

1. Introduction

Play an actions words game, like 'Simon Says', taking it in turns to be Simon.

Do we let other children join in our games?

Even if they can't kick a football/jump over the rope/their nose is running/their voice is too posh?

2. Nobody's a nobody



Spend some time in drawing something that is unique, to remind yourself of this song. It could be of yourself, so you'll need a mirror, of a flower, a leaf, stone or shell. Why do you think that God made us to be different, and does it matter?



3. Puppets

Before we can choose to go against the flow, we need to be able to recognise our actions for what they really are. How do I decide what is right or wrong?

Try this fun quiz to help you...

Your Mum has left her purse on the table and you desperately need an ice cream. Mum is not around. Do you

- a) take enough for the ice cream and tell her later?
- b) leave the purse alone?
- c) dial 999 so the police can find your Mum and she can buy you an ice cream immediately?

Your Granny is coming to stay, but you don't want to listen to her stories yet again. Do you

- a) sneak out to your friend's house and phone home to say that you've been invited out to tea?
- b) go down to tea with Granny but be mega-grumpy?
- c) go down to tea with Granny and try to be pleasant?

Your Dad tells you to tidy your bedroom before you can watch The Simpsons. This time, he actually means it. Do you

- a) tidy your bedroom at whizz-speed and go and watch the telly?
- b) argue, complain, fuss, have hysterics and eventually get sent to bed for answering back?
- c) put everything into a huge heap and cover it with a seriously neat towel?

You have been playing football in the garden again after Mum has asked you not to in case you break something. You break the shed window. Do you

- a) carefully scoop up the broken glass and put it on the bonfire, saying nothing?
- b) run away until the fuss has died down (approx. 3 days)?
- c) go and say sorry and get an awful punishment?

Your friend has a really good idea for getting extra sweets. You distract the shopkeeper with a silly question whilst your friend takes them off the shelf. You're not doing the nicking, but you can share the sweets. Do you

- a) tell your friend that you cannot take part in theft, and report the scheme to the shopkeeper, the parents, the police and MI5?
- b) ask what to wear as you'll probably be on video (or even on Crimewatch) as a result?
- c) say that you could buy some sweets together?

4. Going against the flow

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'wolf eht tsniaga og' a evaH !deecus evarb eht ylnO .setam ruoy of ON
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5. Zaccheus



Jesus went out of his way to help Zaccheus, whose life was transformed as a result.

Let's go out of our way to do right. Instead of going straight out to play today, could I go and help younger children to get ready, play a game with them, spend time with a friend who is upset, or even help my teacher with some clearing up?
WOW!



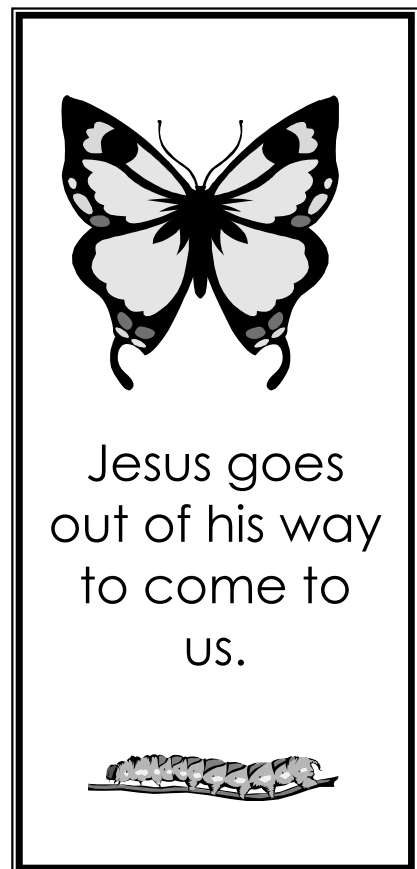
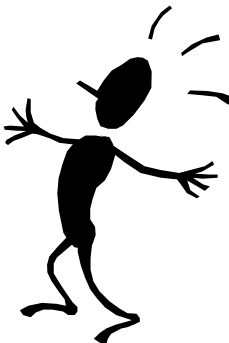
6. Taken for granted

The lives of children in different parts of the world are very different. Make a collage of pictures of children in a variety of circumstances, rich and poor, well-fed and hungry, happy and sad, in peace and war. Think about the captions we could use on our display to help us to care about the differences.

7. Helping someone else

When Zaccheus went out of his way to do right, it affected lots of other people, who were amazed at the transformation.

Make a butterfly bookmark, to remind yourself about all that you have heard today.



Who might be influenced by seeing my choices today?