

# God's wonderful world



Dear Teacher,

This worksheet is designed to help you to follow up the GenR8 presentation, 'God's wonderful world', by suggesting activities linked to the different items.

Some activities are more appropriate for younger and some for older children, although you could find that some special needs children may enjoy a 'younger' focus.

Many of the ideas are very practical, and could link in with science work on the natural world, with art work using found materials and with PHSE work on caring as a community.

Just as the questions in the excellent new RE Agreed Syllabus for Cambridgeshire provoke a reflective response, so the questions in the material here will particularly support AT2. Any feedback is always very helpful and much appreciated.

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## Reflect upon God's wonderful world with GenR8

### 1. Introduction



Make a caretakers banner.

This could be done with smaller children, by giving out block letters for them to decorate in a variety of autumn colours, or with older children by allowing them to use word art as part of their response to the presentation.

### 2. In the beginning.

Make zig zag books about creation.

My title	Big bang	Waves roar	Stars shine	Birds soar	Gazelles leap	People stroll	God rests
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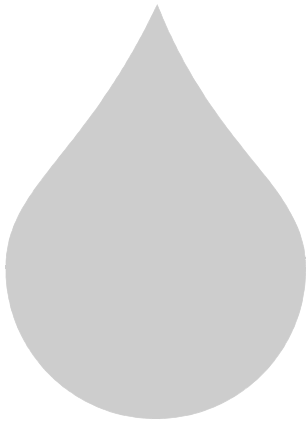
Seven folds will give you a cover and one page per day for the story.

Consider producing the booklet by ~

- ❖ using pictures only, perhaps limiting the children to a larger, more detailed drawing to represent each day, like a mosaic water droplet for the seas etc.
- ❖ using words only, perhaps encouraging poetic representations and describing one detail as an example of the creation of the animals, etc.
- ❖ using sound, movement or both to follow the creation story. You would probably need to do a pictorial outline first as a reminder.

It would be interesting to give choice to the children about which option they would like, and then ask them to share their finished books with another child. Can the children re-tell the story, and explain how their book reminds them of all that God made?

### 3. Lovely jubbly bubbly!



If you put some ready mix paint into a round, plastic container with a little water and a drop of washing up liquid, children can use a straw to blow paint bubbles that rise to the top of the container.

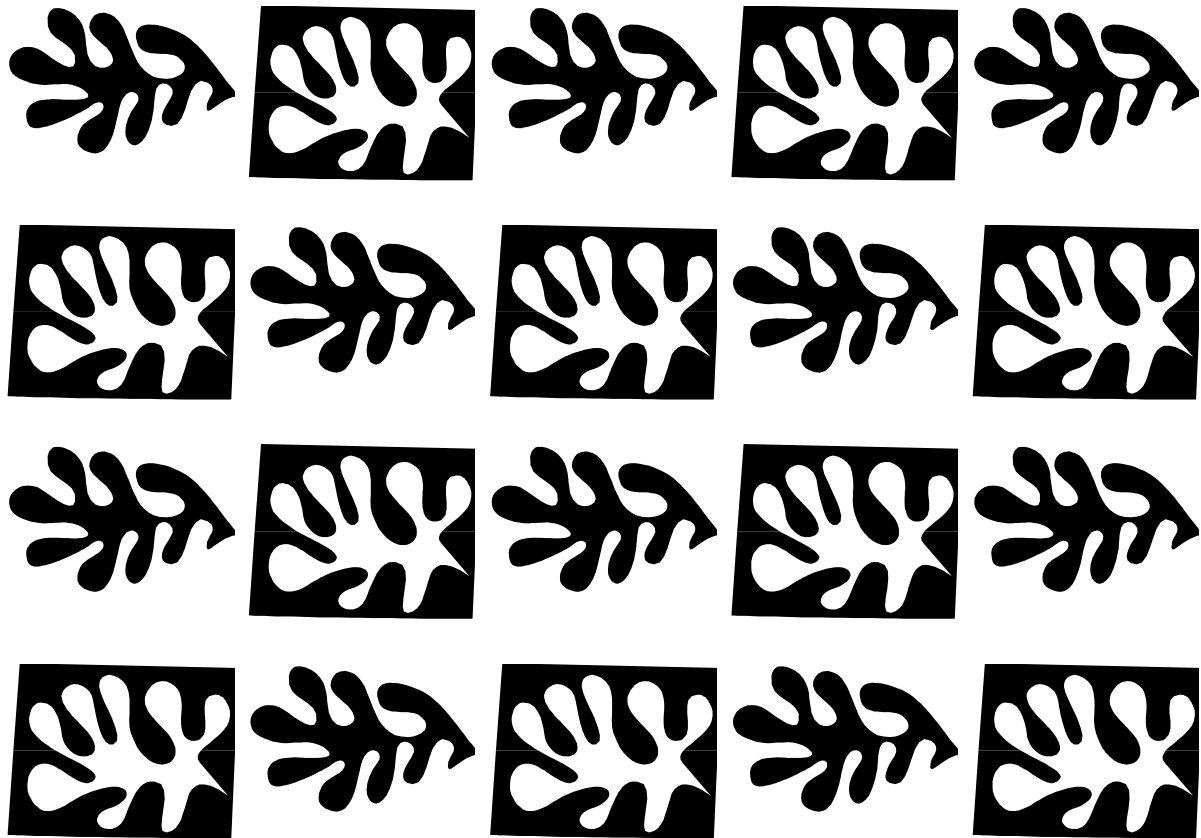
Place a piece of paper over the bubbles and you will get a round, bubbly print that can be pulled out into a water drop using a gentle brush, or cut to shape.

Once the paint is dry, children can overwrite with a few words to describe the gift of water.

### 4. Leaves.

This is the perfect time of year to collect dry, fallen leaves in order to make leaf rubbings, leaf prints, for general identification, or for an Andy Goldsworthy style found-materials sculpture.

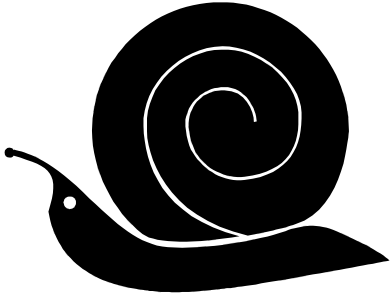
With older children, who may be above such gentle pastimes, try doing some repeat prints using contrasting colours, like the example below.



Encourage children carefully to observe the variety of leaf shape and detail.

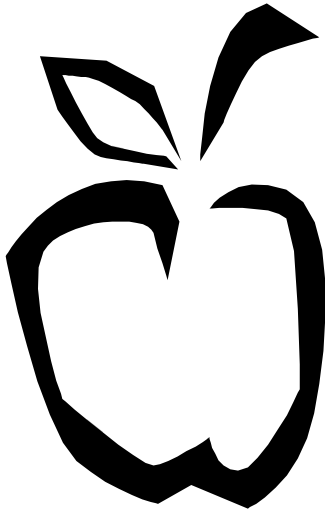
## 5. Puppets and snails.

One way of collecting money for a good cause, especially an environmental one, is to construct a 'snail trail'. Once you have chosen and advertised your cause...



Draw a large snail on a piece of white card, and pin this to a board. Allow the children to bring brown money to stick (glue sticks are fine) on to the shell, starting in the centre. 2p coins are for the shell and 1p coins can fill the body. Finally, encourage the adults to add a trail, using silver coins. Photograph the result before you send in the money. (You may need to wash the coins)

## 6. Adam and Eve



There are many things we can do to care for our world, from collecting litter to planting bulbs, from recycling to reusing, from praying to scrubbing off graffiti.

Use apple shapes to record ideas and hang on a found branch (silver birch is ideal) planted in a container of damp sand. Volunteer to do one idea yourself, perhaps as a group member!

## 7. Caretakers wordsearch

See how quickly you can find all these words in the wordsearch below.

MAKE	MEND
GROW	REAP
SAVE	PRUNE
THINK	GATHER
REPAIR	HARVEST
WATER	PLANT
INVEST	CARETAKER
CONSERVE	WALK
REUSE	RECYCLE

And how many times can you see

G	A	R	E	W	A	T	E	R	M
R	C	I	R	M	A	C	R	E	A
O	O	A	P	A	C	L	N	U	E
W	N	P	R	K	A	D	K	S	V
C	S	E	U	E	C	A	C	E	A
A	E	R	N	C	T	A	H	E	S
R	R	C	E	E	T	A	R	C	P
T	V	A	R	H	R	A	K	E	A
N	E	A	I	V	C	A	R	E	E
A	C	N	E	L	C	Y	C	E	R
L	K	S	G	A	T	H	E	R	A
P	T	E	T	S	E	V	N	I	C