

Dear Teacher,

These worksheets are designed to help you to follow up the GenR8 presentation, 'Make Poverty History, by suggesting activities linked to the different items.

Some activities are more appropriate for younger and some for older children, although you could find that some special needs children may enjoy a 'younger' focus.

Many of the ideas are very practical, and could link in with your RE or Collective Worship on this very topical issue.

Just as the questions in the excellent new RE Agreed Syllabus for Cambridgeshire provoke a reflective response, so the questions in the material here will particularly support AT2.

Any feedback is always very helpful and much appreciated. If you would rather have this material by e-mail, contact me on ~

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## Make Poverty History with GenR8

### 1. Introduction ~ Action Words

Here are some words to remind us about sharing. Can you find all the words on the list inside the grid? Perhaps you could have a timed competition to see how fast you can complete it!

s	r	i	y	t	p	m	e	g	y
h	p	i	g	h	e	l	p	i	u
a	r	o	a	n	s	f	e	v	y
r	i	y	o	f	o	e	a	e	a
e	c	j	u	r	r	r	c	n	y
n	h	u	n	g	r	y	e	o	s
i	w	y	k	r	o	w	u	r	f
m	g	r	a	b	w	r	u	u	l
t	n	a	w	l	s	o	l	q	q
a	v	z	e	q	p	l	j	f	i

empty	ignore
mine	fair
ours	full
play	grab
poor	greedy
rich	hungry
help	yours
share	want
work	give
sorrow	peace

### Sharing sketch

*It is really important that we all share the resources of our planet. Christians believe that God created the world and he wanted us to take care of it and each other. One of the ways we can do this is by sharing more equally with one another - it does make a difference.*

The teacher has a bag of snacks to share between the members of the class. There are enough items for one each with some left over. The remainder needs to be shared out, but individual snacks cannot be split. Some children will be able to have more than one treat. How do you decide how to share the extras? There are lots of ways to decide. This activity shows some of the most common ways of making decisions about sharing. Think about the snack you're trying to share and make a pictograph (adapt a

little for older children) showing what everyone thinks of how each method would work. Discuss the results with your class. On the website there is an interactive activity and a graph to fill in and print out; it is a beautiful extension of maths work on data handling.

<http://www.econedlink.org/lessons/index.cfm?lesson=EM256&page=teacher>

The really interesting thing with this exercise is the *process of examining who decides how to share out the resources available.*

Alternatively, you may prefer a site with some ideas for parachute games to promote fair sharing and turn taking,

<http://www.woodlands-junior.kent.sch.uk/parachute.html>

or Mickey's favourite activity ~ sharing the bananas fairly game is on

<http://www.bbc.co.uk/schools/starship/parents/mathssprint.shtml#bananasplits>

## 2. Joyce Mbwillo of Tanzania ~ Water game: Fill the bucket



Here is a team game that you can play to help you to think about water. Although the game is fun and lots of people do lots of running, very little water is collected. Reflect afterwards on the lives of those for whom carrying water is a daily routine. Older children may like to research the amount of water used by the average UK household, and calculate the weight (1 litre weighs 1 kilogram) for carrying!

Equipment (for 1 group of children working at a time)

- 1 hoop
- 2 buckets about 10 metres apart
- 1 large pail of water
- 1 plastic mug
- 1 metre rule



Set up

Place the hoop and buckets in a line, with 2m from hoop to bucket A and 10m from bucket A to bucket B. Tip water from the pail into bucket A until it is about 1/3 full. Children line up with one group member in the hoop holding the empty cup and the rest behind the hoop. This is a timed activity (3 minutes).

Activity

Starting from the hoop, run to bucket A and fill cup with water. Then walk or run back to bucket B and tip the water in carefully. Run back to start and pass on cup. Children must stay and play in order. Depth of water in bucket B is measured after the whistle has been blown. The team score is the number of ml.

**NB Move both buckets before area becomes slippery.**

## 4. Song ~ Children of the world.

Extend this into a creative time using poetry and art. Here is a poem that has some words missing. The children can decide on their own colour words to complete the poem, and then use the colours to paint a globe. Ask them to explain their choices. Alternatively, they may like to re-write the poem using phrases of their own.

## Painting the world

\_\_\_\_\_ is the colour of sorrow  
and \_\_\_\_\_ is the colour of joy,  
\_\_\_\_\_ is the colour of sharing  
with every girl and boy.  
\_\_\_\_\_ is the colour of hunger  
and \_\_\_\_\_ is the colour of thirst,  
We're painting poverty out of the world  
by putting the other kids first.



## 6. Puppet sketch ~ superheroes




We all know that Mickey is a hero, don't we?  
Can you match some celebs to the charity they  
support(ed)?

- |                      |                        |
|----------------------|------------------------|
| i. Princess Diana    | a. Drop the Debt       |
| ii. John Lennon      | b. Live Aid            |
| iii. Bob Geldorf     | c. Peace in Vietnam    |
| iv. Bono             | d. Save the Rainforest |
| v. Sting             | e. No War in Iraq      |
| vi. The Dixie Chicks | f. Ban Landmines       |

## 7. What can we do?

Brainstorm ideas in your class and write each one on a strip of paper. Then make a paper chain of ideas that can go around a display, the classroom, the hall or the school! But these are no use without some action! Have a vote on a **small** idea with which you could start to turn your good ideas into actions.

## 8. Balloon mime



Write the following words on balloons using indelible marker. Can the children line up the balloons in order to get from poor to rich, changing one letter at a time? Answers below.


**poor**

_____	grassland
_____	feeling
_____	wooden screen
_____	bird
_____	stone
_____	haystack

**rich**

Answers to 6: if, iic, iiib, iva, vd, vie Answers to 8 ~ moor, mood, rood, rook, rock, rick

**5. Bible story sketch ~ Make a zig zag book to re-tell the story**

 <p>The Vineyard by</p> <hr/>			
	<p>Ahab, the King, had a huge and beautiful garden.</p>	<p>But one day he looked over the wall and saw Naboth's vineyard.</p>	<p>Ahab tried to buy the vineyard from Naboth, but he refused.</p>
<p>Jezebel, the Queen was furious and made a dreadful</p>	<p>She told some wicked lies and Naboth was put to death.</p>	<p>God was very angry and removed Ahab and Jezebel.</p>	<p>God asks us to share what we have so that everyone</p>

