

## Respect 2016

This term we have approached our support materials a little differently. The theme is 'respect' which is a value that can be explored across the whole curriculum. We have mapped out some ways in which exploring 'respect' could support spiritual, moral, social and cultural development.

Spiritual	Moral
<p>Exploring self-worth perhaps through assemblies, PSHE or circle time. Link back to the value of each human being (in GenR8 presentation).</p> <p>Encouraging an atmosphere where everyone can take risks.</p> <p>Create a series of prayer spaces linked to the value of respect or valuing everyone. See for example: <a href="http://www.genr8.org/prayer-spaces/">http://www.genr8.org/prayer-spaces/</a> or <a href="http://www.prayerspacesinschools.com">http://www.prayerspacesinschools.com</a></p> <p>Follow up the GenR8 assembly with further assemblies or acts of collective worship on the theme of respect: <a href="http://www.assemblies.org.uk/index.php?term=respect&amp;restyle=full">http://www.assemblies.org.uk/index.php?term=respect&amp;restyle=full</a></p> <p>Build a sense of belonging and respect through a school project or initiative e.g. a charity event. Explore the idea of respect through links to the Olympics <a href="https://www.getset.co.uk/values-awards">https://www.getset.co.uk/values-awards</a></p> <p>Invite in someone who has risen above adversity or shown courage.</p> <p>Explore stories and teachings from a range of religious traditions that promote the value of respect. The following is a Christian example: <a href="http://www.barnabasinschools.org.uk/exploring-values-with-the-bible-respect/">http://www.barnabasinschools.org.uk/exploring-values-with-the-bible-respect/</a></p>	<p>Explore diversity and respect and promote British Values. For example, see <a href="http://www.preventforschools.org/index.php?category_id=62">http://www.preventforschools.org/index.php?category_id=62</a></p> <p>Exploring role models who promote justice, fairness and equality. This is good introduction to civil rights for upper Key Stage 2: <a href="https://www.youtube.com/watch?v=c4lolhhYNg4">https://www.youtube.com/watch?v=c4lolhhYNg4</a></p> <p>Linking to the Olympics explore the idea of fair play, peace and respect: <a href="http://www.olympic.org/news/peace-through-sport">http://www.olympic.org/news/peace-through-sport</a></p> <p>Use circle time to talk about consequences of actions and things people say.</p> <p>Introduce or explore some of the strategies used by 3FF in promoting effective dialogue: <a href="http://www.3ff.org.uk/resources/">http://www.3ff.org.uk/resources/</a></p> <p>Hold a 'Respect' week, where children and staff 'award' one another (e.g. with a sticker) when someone shows them respect.</p>

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Social	Cultural
<p>Children share their successes with one another, and with the wider community.</p> <p>Use summer term visits/trips to promote the idea of respecting different places, cultures and environments.</p> <p>On Sports Day encourage the children to be 'good losers'.</p> <p>Respecting the pupil voice is really important. Why not undertake some self-evaluation about how things have gone this year in school?</p> <p>Using peer mediators and the restorative approach supports respect. If you have not explored this why not check out <a href="http://www.restorativejustice4schools.co.uk/wp/?page_id=45">http://www.restorativejustice4schools.co.uk/wp/?page_id=45</a></p> <p>Why not hold a litter pick - it would be linked to the Queen's birthday celebrations and called 'Clean for the Queen!' You may also want to draw on other ways in which the Queen has demonstrated many Christian values through the resources available to schools: <a href="http://www.hopetogether.org.uk/Groups/271662/Schools.aspx">http://www.hopetogether.org.uk/Groups/271662/Schools.aspx</a></p>	<p>Take the opportunity this term to take children on a local visit. Helping the children understand their neighbourhood is a great way to encourage respect for others.</p> <p>Link curriculum areas to different cultural expressions e.g. through art, drama, music, dance. This RE enquiry may also be useful: <a href="http://www.reonline.org.uk/wordpress/wp-content/uploads/2015/05/The-Art-of-Peace.pdf">http://www.reonline.org.uk/wordpress/wp-content/uploads/2015/05/The-Art-of-Peace.pdf</a></p> <p>Make links with the Olympic themes and help the children get to know more about Brazil.</p> <p>Promote the idea of hospitality- could children be more engaged in summer events at school such as sports days and summer fetes in greeting and welcoming visitors? Why not create a special 'welcomer' role in school?</p> <p>Celebrate sporting and other cultural achievements - of pupils, staff and parents. Why not focus an assembly on their success?</p> <p>Learn about Ramadan (begins 27th May) in RE and the observance of Muslims during this time: <a href="http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Muslim-Athletes.pdf">http://www.reonline.org.uk/wordpress/wp-content/uploads/2013/02/Muslim-Athletes.pdf</a> (An RE Enquiry)</p> <p>Why not undertake an RE learning enquiry about the Christian concept of 'loving your neighbour'? e.g. <a href="http://www.rewithsoul.co.uk/primary-ks2-2/unit-1-love-neighbour/">http://www.rewithsoul.co.uk/primary-ks2-2/unit-1-love-neighbour/</a></p>