

Peer Pressure 2017

This term we have approached our support materials a little differently. The theme is 'peer pressure'. Making the right choices and doing the right thing can be explored across the whole curriculum. We have mapped out some ways in which exploring these themes could support spiritual, moral, social and cultural development.

Spiritual	Moral
<p>Exploring self-worth perhaps through assemblies, PSHE or circle time. Link back to the GenR8 presentation.</p> <p>Encourage the children to ask questions about the two biblical narratives (Daniel and his friends, and the Good Samaritan). Consider how different people may have responded in these situations.</p> <p>Create a series of prayer spaces linked to making right choices and doing the right thing. See for example: http://www.genr8.org/prayer-spaces/ or http://www.prayerspacesinschools.com</p> <p>Follow up the GenR8 assembly with further assemblies or acts of collective worship on the theme of making right choices: http://www.assemblies.org.uk/pri/20/wise-or-foolish--making-choices</p> <p>Invite in someone who has shown courage to stand up for their beliefs.</p> <p>Explore stories and teachings from a range of religious traditions that promote doing the right thing or standing up for beliefs. e.g. The story of Bilal in the Muslim tradition, The Formation of the Khalsa.</p> <p>Celebrate occasions when children have shown courage in adversity.</p> <p>The following unit for Key Stage 2 pupils explores 'Why can holding beliefs be difficult?' http://www.reonline.org.uk/wp-content/uploads/2013/02/Muslim-Athletes.pdf</p>	<p>Explore diversity and respect and promote British Values. For example, see http://www.preventforschools.org/index.php?category_id=62</p> <p>Link to anti-bullying initiatives. The following is a good short film that highlights issues for KS2 pupils, made by pupils: https://www.truetube.co.uk/film/help-stop-bullying?tab=film</p> <p>Use circle time to talk about consequences of actions and things people say.</p> <p>The following resources supports resilience among children and young people: http://resilience-england.recouncil.org.uk http://www.suffolklearning.co.uk/11-19-learning-teaching/religious-education/sacre/prevent</p> <p>Children might explore the ethical and moral implications of the story of Daniel and the Good Samaritan. What can people learn from these stories about how to treat other people?</p> <p>Encourage debate and discussion where pupils stand up for an argument, but also listen and learn from others views. Learn how to disagree agreeably.</p> <p>The following unit for Upper KS2 pupils explores the concept of right and wrong from a humanist perspective: http://reonlineorg.wengine.com/wp-content/uploads/2013/10/Banq-Hum-0003-Right-from-wrong-SP-v01a.pdf</p>

Peer Pressure 2017

Social	Cultural
<p>Use summer term visits/trips to promote the idea of making the right choices, particularly regarding how children spend their time at weekends and during the summer holiday break.</p> <p>On Sports Day encourage the children to be 'good losers' and support one another.</p> <p>Using peer mediators and the restorative approach supports making the right choices. If you have not explored this why not check out http://www.restorativejustice4schools.co.uk/wp/?page_id=45</p> <p>Link to making friends with others, using a film such as: https://www.truetube.co.uk/film/one-small-step</p> <p>This might be good to show to Year 6 pupils making the transition to secondary school.</p> <p>Use approaches to teaching and learning such as 'community of enquiry' or Philosophy for Children to encourage pupils to explain their points of views with reasons and listen to others. See for example: http://www.sapere.org.uk</p> <p>Build a sense of working together and community spirit through a shared activity or project e.g. a summer fayre.</p>	<p>Why not undertake an RE learning enquiry about the Christian concept of 'loving your neighbour' e.g. http://www.rewithsoul.co.uk/primary-ks2-2/unit-1-love-neighbour/</p> <p>Reflect on the story of Daniel from the GenR8 presentation. Explore cultural and religious traditions relating to food. Children might consider how schools can ensure that all diets are catered for.</p> <p>Look at other examples of people who have stood up for their beliefs and done the right thing e.g. Martin Luther King, Gandhi.</p>

COOL CHOICES

You may be interested in GenR8's Cool Choices initiative for year 6 students.

Cool Choices is a 2hr interactive session aimed at year 6 students to help them make positive life choices. The initiative uses a variety of ideas, fun and interaction to encourage students to think through areas such as:

What are choices? – *We make hundreds each day!*

Who influences our choices? – *Parents, peers, media?*

What are uncool and cool choices? – *How can we know what are good and bad choices?*

What are the barriers to making cool choices?

Cool Choices includes a reflective response time and a Christian perspective on making 'cool' choices.

Cool Choices fits well within the PSHE scheme of work. (*i.e. managing risk*)

We generally offer bookings in Sept and January.

For a Cool Choices flier Steve Whyatt – steview@genr8.org